

Career monitoring survey for 2017 graduates

Please answer the questions by selecting the number of the most suitable option or writing your answers in the space provided.

BACKGROUND QUESTIONS

The academic records will provide us with information on the degree you completed in 2017. However, we would like to hear about any other studies you have participated in.

1. Had you completed any other vocational or academic degrees before the degree you completed in 2017?

1. No
2. Yes, please specify the degree name(s) _____

2. Have you participated in any additional training since you graduated in 2017?

Please select all the options that apply.

1. I have participated in or completed a professional specialisation education, specialist education / specialist training or other similar training. Please specify: _____
2. I have completed another degree. Please specify: _____
3. I have been studying towards another academic degree. Please specify the field of study/the degree: _____
4. I have completed scientific/artistic postgraduate studies. Please specify the field of study: _____
5. I have completed shorter training programmes or courses.
6. I have not attended training since my graduation.

SATISFACTION WITH YOUR DEGREE

With the following questions, we aim to find out what you think about your degree now, five years after graduation. We will use the information for further developing the education provided.

3. Please assess the degree you completed in 2017 based on the following statements.

Please select the most suitable option. 1 = Fully disagree, 2 = Disagree, 3 = Slightly disagree, 4 = Slightly agree, 5 = Agree, 6 = Fully agree

| | | | | | | |
|--------------------------------------------------------------------------|---|---|---|---|---|---|
| 1. Employers value my degree. | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. I would recommend my studies to others. | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. The learning objectives were made clear during the studies. | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. The studies equipped me sufficiently for the working life. | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. Entrepreneurship was presented as a career option during the studies. | 1 | 2 | 3 | 4 | 5 | 6 |

4. How satisfied are you overall with the degree you completed in 2017 in terms of your career?

1. Very unsatisfied
2. Unsatisfied
3. Slightly unsatisfied
4. Slightly satisfied
5. Satisfied
6. Very satisfied

Please explain your answer.

If necessary, there is more space to write on the last page.

OVERALL CAREER

The following questions deal with the various stages of your career path. It is also important for us to obtain information about any breaks in your career.

5. Which of the following options best describes your career so far?

1. Continuously working for the same employer or several employers or as an entrepreneur since graduation. No breaks.
2. Working for several different employers or temporary jobs or assignments or working with a grant. Not many breaks.
3. Various employers or duties, with breaks, studies or periods of unemployment in between or other breaks in the beginning of the career.
4. Unemployment alternating with occasional temporary jobs, practical training and contract or freelance work.
5. Mainly outside the labour force: for example, studies and/or parental leave for most of the time.
6. Other, please specify: _____

6. How many employers have you had since graduation (including your current employer)?

_____ employers.

7. Have you worked as an entrepreneur or been self-employed or a freelancer after graduation? Please select the option that best describes your situation

1. No
2. Yes; most/all of my income comes from work carried out as an entrepreneur/freelancer.
3. Yes; most/all of my income used to come from work carried out as an entrepreneur/freelancer, but I am now in an employment relationship.
4. Yes; I occasionally have/had assignments/freelance jobs, but they are not my main source of income, since I also have a regular job.
5. Yes; I have assignment/freelance jobs, but they do not provide me with sufficient income, and I do not have a regular job.

8. Since graduation, have you been away from the working life due to unemployment (incl. layoffs)?

1. No
2. Max 1 month
3. Over 1 month - max 3 months
4. Over 3 months - max 6 months
5. Over 6 months - max 12 months
6. Over 12 months

9. Since graduation, have you been away from the working life due to family leave?

1. No
2. Yes, for _____ years _____ months.

10. How satisfied are you with your career so far?

1. Very unsatisfied
2. Unsatisfied
3. Slightly unsatisfied
4. Slightly satisfied
5. Satisfied
6. Very satisfied

Please explain your answer.

If necessary, there is more space to write on the last page.

EMPLOYMENT STATUS

The following questions deal with your current employment situation. The information will be used e.g. for students' career guidance as concrete examples of employers and fields in which graduates in various fields of study have found employment.

INSTRUCTIONS

- If you are on **family or study leave**, think about the job you had before the leave.
- If you are **not working or did not work before starting your family leave or similar**, answer the questions as applicable.
- If you are an **entrepreneur, self-employed or a freelancer**, answer the questions as applicable.

11. Which of the following options describes your situation best at the moment?

Please select **one** option

1. Permanent full-time job
2. Fixed-term full-time job
3. Part-time job
4. Independent entrepreneur/self-employed/freelancer (with your own business ID)
5. Several employment relationships in parallel (working with a tax card)
6. Subsidised employment/practical training
7. Unemployed job seeker
8. Labour force training or similar
9. Full-time studies (leading to a degree or grade)
10. Family leave (from an employment relationship)
11. Family leave (no employment relationship)
12. Working with a grant
13. Outside the labour force (military service, etc.)
14. Other, please specify: _____

12. What is the type of your principal employer?

Please select **one** option

1. Municipality or joint municipal authority
2. State
3. Large company (250 employees or more)
4. Small or medium-sized company (less than 250 empl.)
5. My own company/self-employed
6. Organisation, foundation, congregation or similar
7. University
8. University of applied sciences
9. Other, please specify: _____

13. Which of the following options best describes the nature of your duties?

You may choose **several** options.

1. Research
2. Education
3. Management and supervisory duties
4. Consulting or training
5. Work with customers/patients
6. Marketing and sales
7. Planning, development or administrative duties
8. Communications and media
9. Office work
10. Artistic work
11. Legal work
12. Ecclesiastical work
13. Finances and financial administration
14. Other, please specify: _____

14. Which of the options in the previous question best describes your primary duties?

Please select the number of only one option _____

15. What is your job title?

16. What is your position in the organisation?

Choose one.

1. Senior Management
2. Superior Position
3. Expert
4. Officer
5. Entrepreneur
6. Other, please specify _____

17. What is the location of your workplace/ company?

If you are working abroad, please indicate the country instead of the city.

TYPE OF EMPLOYMENT

With the following questions, we monitor how university graduates consider their jobs in relation to their education.

18. Was the master's/bachelor's degree you completed in 2017 an eligibility requirement for your current job?

1. No 2. Yes 3. I do not know

19. Please assess your current job and the degree you completed in 2017 based on the following statements.

Please select the most suitable option. 1 = fully disagree, 2 = disagree, 3 = slightly disagree, 4 = slightly agree, 5 = agree, 6 = fully agree

- | | | | | | | |
|------------------------------------------------------------------------------------------------|---|---|---|---|---|---|
| 1. The skills and knowledge I learned at the university can be applied well in my current job. | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. The requirements of my current job correspond well with my academic qualifications. | 1 | 2 | 3 | 4 | 5 | 6 |

20. If the requirements of your current job do not correspond well with your qualifications, what was your main reason for accepting the job?

1. I am continuing in the same job that I had before graduation.
2. I have not been able to find a job that corresponds to my qualifications.
3. My job is more interesting.
4. My salary and/or other terms of employment are better.
5. I have obtained other qualifications that have led me to my current job.
6. I have chosen not to seek employment that corresponds to my qualifications.
7. Other, please specify: _____

21. What is your average gross salary or monthly income in euros (including regular allowances, taxable value of fringe benefits and overtime pay)?

_____ €/month

WORK AND COMPETENCE

We use the questions in this section to find out, for example, how university studies have developed the skills needed in your job.

INSTRUCTIONS:

- If you are on **family or study leave**, think about the job you had before the leave.
- If you are **not working or did not work before starting your family leave or similar**, answer the questions as applicable.
- If you are an **entrepreneur, self-employed or a freelancer**, answer the questions as applicable.

22. Please assess how the following factors have affected your employment after graduation. Think about your entire career since graduation.

Please select the most suitable option.

- 1 = Not important at all
2 = Only slightly important
3 = Somewhat important
4 = Moderately important
5 = Important
6 = Very important
0 = Not applicable

NOTE: For example, if you have no international experience at all, select option 0.

| | | | | | | | |
|-----------------------------------------------------------------------------|---|---|---|---|---|---|---|
| 1. Combination of subjects in your degree | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 2. Practical training | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 3. Other work experience | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 4. Other studies or training (not part of the degree you completed in 2017) | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 5. Experience relating to organisational work or hobbies | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 6. International experience | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 7. Contacts/networks | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 8. Ability to tell people about your skills | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 9. Activity and profiling in social media | 1 | 2 | 3 | 4 | 5 | 6 | 0 |
| 10. Other, please specify: _____ | 1 | 2 | 3 | 4 | 5 | 6 | 0 |

You can explain your answer, if you like. You may also describe other factors that have affected your employment.

If necessary, there is more space to write on the last page.

23. How important are the following knowledge and skills in your current job? How did your university studies develop these skills for the working life? INSTRUCTIONS: If you are not currently in the working life, think about your latest job. Select the most suitable options for each.

| | How important are the following knowledge and skills in your current job? | | | | | | How did your university studies develop these skills for the working life? | | | | | |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|----------------------------------------------------------------------------------------------------|---|---|---|---|---|
| | 1 = Not important at all 2 = Only slightly important 3 = Somewhat important 4 = Moderately important 5 = Important 6 = Very important | | | | | | 1 = Not at all 2 = Only a little 3 = Somewhat 4 = Moderately 5 = Much 6 = Very much | | | | | |
| 1. Theoretical knowledge gained from the studies | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. Practical knowledge gained from the studies | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. Analytical and systematic thinking skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. Information retrieval skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. Problem-solving skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 6. Organizational and coordination skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7. Project management skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 8. Supervisory or leadership skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 9. Co-operation skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 10. Negotiation skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 11. Public speaking skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 12. Teaching, instructional and guidance skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 13. Acting in a multicultural environment | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 14. Knowledge of legislation | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 15. Knowledge of the basics of business/financial administration | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 16. ICT skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 17. Communication in Finnish | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 18. Communication in Swedish | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 19. Communication in English | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 20. Communications in other languages, please specify: _____ | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 21. Ability to learn and adopt new things | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 22. Creativity | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 23. Interdisciplinarity between academic or artistic fields /multi-professional teamwork | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 24. Stress tolerance | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 25. Networking skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 26. Self-direction/initiative | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 27. Entrepreneurship skills | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |

24. How do you assess the development of the importance of the following skill sets within the five upcoming years?

Please select the most suitable option. 1 = Importance decreases clearly, 2 = Importance decreases slightly, 3 = Importance remains the same, 4 = Importance increases slightly, 5 = Importance increases clearly, 0 = I cannot assess the development of the importance

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|
| 1. Thinking skills (e.g. problem solving, decision making, analytical skills, critical thinking skills and creativity) | 1 | 2 | 3 | 4 | 5 | 0 |
| 2. Knowledge-integration (e.g. theoretical skills within your own field, practical skills within your own field, skills in information retrieval, interdisciplinary academic skills/inter-art skills) | 1 | 2 | 3 | 4 | 5 | 0 |
| 3. Social competence (e.g. cooperation skills, negotiation skills, emotional intelligence) | 1 | 2 | 3 | 4 | 5 | 0 |
| 4. Language skills and cultural competence (e.g. cultural understanding and communication in different languages) | 1 | 2 | 3 | 4 | 5 | 0 |
| 5. Self-regulation skills (e.g. ability to learn and adopt new skills, stress tolerance, ability to take initiative, curiosity) | 1 | 2 | 3 | 4 | 5 | 0 |
| 6. General skills (e.g. organizational and coordination skills, public speaking skills, ICT skills, project management skills) | 1 | 2 | 3 | 4 | 5 | 0 |

Your e-mail address _____

If desired, you can continue your answers from the previous pages here (please specify the number of the corresponding question). You may also comment on the survey form or provide feedback on the career monitoring survey.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

and see where graduates in your field have found employment. The service is based on the results of career monitoring surveys carried out in previous years.